

# ESSA: MAPPING OPPORTUNITIES FOR THE ARTS

Source: Arts Education Partnership, Education Commission of the States. June 2017<sup>1</sup> (Document prepared by NM Arts Staff)

**UNDER ESSA, OPPORTUNITIES FOR INCLUDING THE ARTS IN A WELL-ROUNDED EDUCATION INCLUDE BUT ARE NOT LIMITED TO:**

**STANDARDS** - The development of new or updated arts content standards. (NM Public Education Department currently working on this.)

**ASSESSMENTS** – The development of assessments for learning in the arts aligned to the state’s arts standards.

**ACCOUNTABILITY** – The inclusion of an arts-related measure as a part of the required school quality or student success indicator.

**DISTRICT AND SCHOOL REPORT CARDS** – The inclusion of arts-related measures of access, quality and school culture or climate on school and district report cards.

**STATE REPORT CARDS** – The inclusion of aggregated measures from the arts-related accountability indicators or the arts-related measures from school and district report cards.

**STUDENT SUPPORT & ACADEMIC ENRICHMENT GRANTS** – The inclusion of the arts in to district needs assessments to identify gaps in how districts provide a well-rounded education and in the programs designed to address those gaps.

## RELEVANT ESSA SECTIONS:

**Title I Part A:** The inclusion of arts-based and arts-integrated programs to improve academic outcomes of academically at-risk students.

**Title I Part B:** The development of assessments aligned to state arts standards.

**Title II Part A:** The inclusion of Professional Development for arts educators.

**Title IV Part A:** The inclusion of arts education programs to address district gaps in providing all students with a well-rounded education.

**Title IV Part F:** The national programs operated through the U.S. Department of Education that provide funding for the development of innovative arts education programs for students, and arts professional learning programs for educators.

*Note: Although state plans are often discussed only in reference to Title I, states have the option to consolidate their applications for all programs in which they plan to participate within one state plan. For this reason, opportunities for incorporating the arts in New Mexico’s state plan may grow depending on the additional programs in which the state participates.*

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<sup>1</sup> [https://www.ecs.org/ec-content/uploads/ESSA\\_Mapping\\_the\\_opportunities\\_for\\_the\\_arts-3.pdf](https://www.ecs.org/ec-content/uploads/ESSA_Mapping_the_opportunities_for_the_arts-3.pdf)